DOCUMENT RESUME

ED 325 063 HE 023 986

AUTHOR	Hilsen, Linda, Ed.
TITLE	To Improve the Academy. Resources for Student, Faculty, and Institutional Development. Volume 9.
INSTITUTION	Professional and Organizational Network in Higher Education.
PUB DATE	Oct 90
NOTE	244p.
AVAILABLE FROM	New Forums Press, Inc., P.O. Box 876, Stillwater, OK 74076 ($8.50).
PUB TYPE	Books (010) -- Collected Works - General (020) -- Information Analyses (070)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	College Faculty; *Educational Change; *Educational Trends; *Faculty Development; *Higher Education; *Institutional Research; *Instructional Development; Mentors; *Professional Development; Resources; Teacher Education; Teaching Methods; Trend Analysis

ABSTRACT

This collection contains 19 articles which address the themes of helping teaching and research come into balance, improving the art of teaching, seeing and envisioning teachers as developers, modeling effective faculty development practice, and looking at the faculty spectrum. The essays are grouped under six major subject headings: (1) Teaching and Research: Coming Into Balance; (2) Teaching: Making It Even Better; (3) Faculty Development: Seeing and Envisioning Ourselves; (4) Faculty Development: Modeling Effective Practice; (5) Diversity: Addressing the "...isms" of the '90s; and (6) Faculty: Looking at the Spectrum. References follow individual essays. Articles have the following titles and authors: "The Hard-Easy Rule and Faculty Development" (Robert Boice); "Integrating Teaching and Research: A Multidimensional Career Model" (Mary Pat Mann); "Strategic Teaching: The Possible Dream" (Linc. Fisch); "Helping Faculty Build Learning Communities through Cooperative Groups" (Barbara J. Millis); Strategies for Monitoring and Improving Seminars: An Application in a Course on Managing Computer Integrated Manufacturing" (Paul Mangiameli, Seetharama Narasimhan, Glenn R. Erickson); "Current and Desired Faculty Development Practices among POD Members" (Joanne Kurfiss, Robert Boice); "The Faculty Developer as Witchdoctor: Envisioning and Creating the Future" (Sally S. Atkins, Jon A. Hageseth, Ellen L. Arnold); "Transformational Faculty Development: Integrating the Feminine and the Masculine" (Virginia van der Bogert, Kathleen T. Brinko, Sally S. Atkins, Ellen L. Arnold); "State-wide Faculty Development Conference Promotes Vitality" (Mary Deane Sorcinelli, Katherine H. Price); "Department Heads as Faculty Developers: Six Case Studies" (Myra S. Wilhite); "Faculty Development through Faculty Luncheon Seminars: A Case Study of Carnegie Mellon University" (Susan A. Ambrose); "Workshops on Writing Blocks Increase Proposal Activity" (Robert A. Lucas, Mary Kathryn Harrington); "The Freshman Seminar and Faculty Development" (James P. Doyle); "A Model for Infusing Cultural Diversity Concepts across the Curriculum" (Barbara Flannery, Maureen Vanterpool); "Reaching African-American Students in the Classroom" (Jonathan Collett); "Excerpted from 'The

Making of a Professor': The Teaching Initiative" (Russell Edgerton); "Developing Teaching Skills During Graduate Education" (Robert M. Diamond, Franklin P. Wilbur); "Senior Faculty Career Attitudes: Implications for Faculty Development" (Robert A. Armour, Barbara S. Fuhrmann, Jon F. Wergin); and "Meeting the Challenge of an Aging Professoriate: An Opportunity for Leadership" (Arthur L. Crawley). (GLR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS

DOCUMENT

NOT

AVAILABLE

FROM

EDRS